DIOCESE OF PORTLAND SEMINARIAN SUMMER SELF-EVALUATION FORM

Seminarian:	 																			_		
Placement Site:	 																			_		
Priest Supervisor: _	 																			_		
		*	ж	ж	ж	ж	ж	ж	ж	ж	ж	ж :	k >	k >k	: *	: ж	ж	ж	ж	ж	ж	ж

1. In reviewing the job description agreement in detail, what are your impressions of the ways in which you have met the specific aims and objectives set for this placement. (Please attach a copy of your job description to the final evaluation.)

2.	On the basis of your experience, identify what you perceive to be your most noteworthy attributes as a minister and future priest.
3.	On the basis of your experience, describe what you expect will be a recurring issue(s) of concern for you in the course of your future commitment as a priest.

4.		the basis of your experience during the course of specific type of coursework, training and/or pro	•		-	nent do	you per	ceive th	ne need	for
Ratii	ng:	Self-Assessment of Profes 1 = Outstanding	sional	Minist	erial Id	<u>entity</u>				
		7 = Inadequate X = Uncertain	1	2	3	4	5	6	7	X
1.	Ma	nagement of time.								
2.	Ab	ility to work collaboratively with others.								
3.	Tir	nely fulfillment of responsibilities.								
4.	Ap	propriate maintenance of personal boundaries.								
5.	Ab	ility to handle conflict.								
6.	Ac	ceptance of limitations.								
7.	Ab	ility to work independently.								
8.	Co	mmunications skills.								
9.	Re	sponsible exercise of authority.								
10.	To	lerance for interpersonal differences.								
11.	Ac	ceptance of constructive criticism.								
12.	Re	cognition of the needs of others.								
13.	Pos	sitive attitude.								
14.	Dis	scretion.								
15.	Co	nfidence in a public religious role.								

Self Assessment of Selected Ministerial Skills and Competencies

Ratiı	ng:	1 = Outstanding7 = InadequateX = Uncertain									
			1	2	3	4	5	6	7	X	
1.	Pub	olic speaking									
2.	Litu	orgical ministry									
3.	Litu	orgical planning									
4.	Past	toral care									
5.	Cou	inseling									
6.	Spii	ritual direction									
7.	Cris	sis intervention									
8.	Ecu	menical/interfaith sensitivity									
9.	The	eological competence									
10.	Gro	oup leadership skills									
 Sem	ningr	rian/Signature				 Date					